

CODE OF ETHICS

SPECIAL EDUCATION ASSISTANTS AND YOUTH WORKERS

The Special Education Assistants and Your Workers:

1. Respects the human rights of students and their parents.
2. Maintains confidentiality regarding all information connected with co-workers, students, and their parents.
3. Sensitive to and respects the cultural background, belief systems, and gender of students, parents and colleagues.
4. Serves as a positive role model.
5. Works cooperatively and respectfully with other members of the education team.
6. Directs any criticism of Special Education Assistant/Youth Worker performance and related work of a colleague to that colleague in private, and only then, after informing the colleague of the intent to do so, may direct in confidence the criticism to appropriate individuals who are able to offer advice and assistance.
7. As an individual or a member of a group of Special Education Assistants/Youth Workers, does not make unauthorized representations to outside groups in the name of the Union or Local.
8. Acknowledges the authority and responsibility of the Canadian Union Of Public Employees and will adhere to the obligations and guidelines as set out in the Constitution, Bylaws, and current Collective Agreement.

Employees who have reasonable grounds are required under the “Family and Child Service Act, 1982, Section 7” to report their suspicions of a case of Child Abuse/Neglect. (Per School District Policy and Inter-Ministerial Child Abuse Protocol.)